Dear Parents,

Welcome back to a new, exciting school year at St Augustine’s. I would also like to extend an extra warm welcome to all the new parents joining our school community. At St Augustine’s it is our goal to ensure that all students are immersed in the best possible learning environment where they feel happy, safe, supported and valued by the whole school community.

This year in wellbeing we will continue to focus on building positive relationships with ALL families as well as implement programs into our school curriculum that develop **Social and Emotional learning** in our children. Each class will be focussing on a number of social skills each term, incorporating, discussing and modelling these during class sessions.

Once again, over the year I will be providing newsletter articles which will include parenting tips and ideas to help you raise happy, confident and resilient children. **I will also include lots of other resources that you may find helpful!**

If there are any areas you are interested in or would like some information on, please feel free to contact me or come in for a chat. We can work together to bring out the best in your child!

### Our School Rules

Term one is all about establishing a positive school culture and this can only occur when we set clear goals and establish a good understanding of our school rules.

Below is some information regarding why we have school rules and our school protocols and procedures. Please take the time to read and discuss this with your child in order to reinforce the rules and discuss the value of these in our school environment.

**Why do we have them and why are they sooooo important?**

At St Augustine’s your child’s wellbeing and safety are our priority. In order to ensure that they thrive in the best possible environment, we have developed a classroom discipline plan that affords every student guidance in making good decisions about his and her behaviour and thus the opportunity to learn in a positive, nurturing classroom environment. Your child deserves the most positive educational climate possible for his or her growth, and I know that with your assistance and support in discussing the **importance** of these rules with your child, together we will make a difference in this process.

The **school rules** are as follows:

1. Follow directions
2. Listen to the speaker without interrupting
3. Speak appropriately
4. Hands off!
5. Move safely at all times
6. Look after all property

To encourage students to follow the rules, teachers will support appropriate behaviour with verbal recognition and positive notes and rewards.

However, if a student chooses to break a rule, the following steps will be taken.

1. Warning
2. Time away from group
3. Time out – to a formal area in room
4. Exit grade – with a behaviour sheet
5. Severe Clause – To Principal

If your child brings home a Student Behaviour Sheet, please take a moment to discuss the information on the sheet with your child. The aim of the sheet is to give families an opportunity to discuss the specific behaviour and hopefully discuss actions that can be taken to ensure that the specific behaviour doesn’t re-occur.

The sheet is NOT designed to punish the child, but rather to help the child specify a behaviour expectation they didn’t meet and for them to communicate an appropriate action that they can take to meet the behaviour expectation in the future.

With parents, teachers and staff working together we can achieve wonderful outcomes.

Thank you for assisting us in achieving a safe, welcoming and supportive environment.

Please don’t hesitate to contact me if you have any questions about this plan or any other matter.

Regards,

Jodie Velardo

Student Wellbeing Leader